

### TRAUMA-INFORMED POLICY ADVOCACY WORKSHOP SERIES

### **Building and Sustaining Relationships with Policymakers**



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### WHAT YOU CAN EXPECT IN THIS MODULE

#### asking for and preparing for a meeting

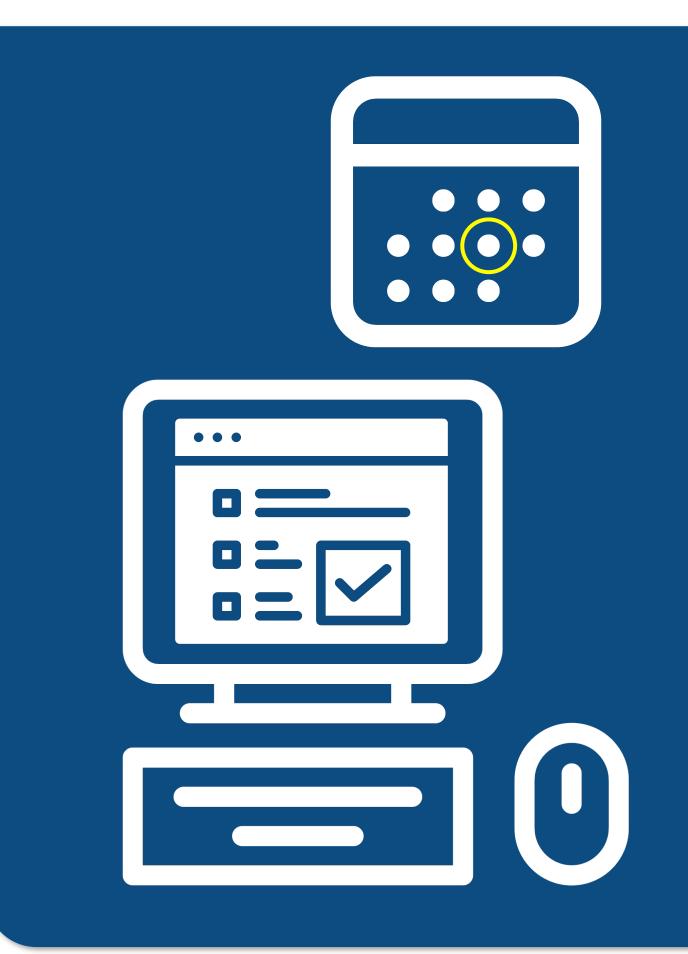


#### champion identification and development



preparing for a meeting

#### asking for a meeting



\* Your name and...

Don't hear anything after a few days? Follow up by phone!

at the meeting

after the meeting

## When requesting a meeting, include:

Where you live if you're a constituent—powerful! Professional and/or group affiliation

- \* The issue(s) you would like to discuss
- \* The office you want to visit
- \* Several dates/times you are available to meet



### THE VALUE OF RELATIONSHIPS WITH STAFF



U.S. Capitol Rotunda viewed from behind the statue of George Washington | Matt H. Wade

Meeting with staff instead of the elected official? FABULOUSE

Be excited, be respectful, be convincing, and tell your story!

\* Legislative aides and other staffers you may meet with are trusted, reliable sources of information

 Staff will usually give you more time than the legislator would be able to offer
Seize opportunities to maintain relationships with staff members



preparing for a meeting

#### asking for a meeting

- \* Anticipate challenging questions
- \* Determine: What's your "ask"?

for guidance on what might be important to pay attention to, see previous modules on gathering and effectively conveying evidence to a target audience

at the meeting



#### **Considerations for Planning and Preparation:**

\* Do your homework and know your audience\*

\* Even if you disagree on most things, find one recent action to thank the legislator for when you meet

\* Create an agenda to stay focused on your mission

Plan to go with a group if you can (let the office know)

\* Prepare supplemental materials that support your proposal



### **ANTICIPATE QUESTIONS AND PREPARE RESPONSES**

- \* What are the **merits** of the issue?
- \* What impact does it have in their district?
- \* What does the **general public** understand and say about the issue?
  - \* What do **constituents** say about the issue and proposed solution?
- \* Does the issue have the commitment of a special interest group?
- \* What is the issue's **impact** on the economy?
- \* What does your proposed solution **cost**?
- Does it involve possible job losses/gains? \*
- \* Does the issue have **support** from the President or Governor?

Based on what you know about your target audience, what else can you expect to be asked and prepare to answer?





preparing for a meeting



asking for a meeting

**Considerations for an Effective Meeting:** \* Be concise and respectful of everyone's time \* Tell your story – use the framework of self, us, and now \*\* Listen carefully and actively, taking your clues from the people to whom you are listening \* Uphold honesty and transparency to build trust It's okay to not know something - in fact, this gives you a concrete reason to conduct follow-up outreach! Make your ask and convey why it matters to them! Offer to be a resource for them on the issue/solution \* Leave something impactful behind \* Thank them for their time and consideration! \* for guidance on using this framework, view the series module on storytelling and advocacy

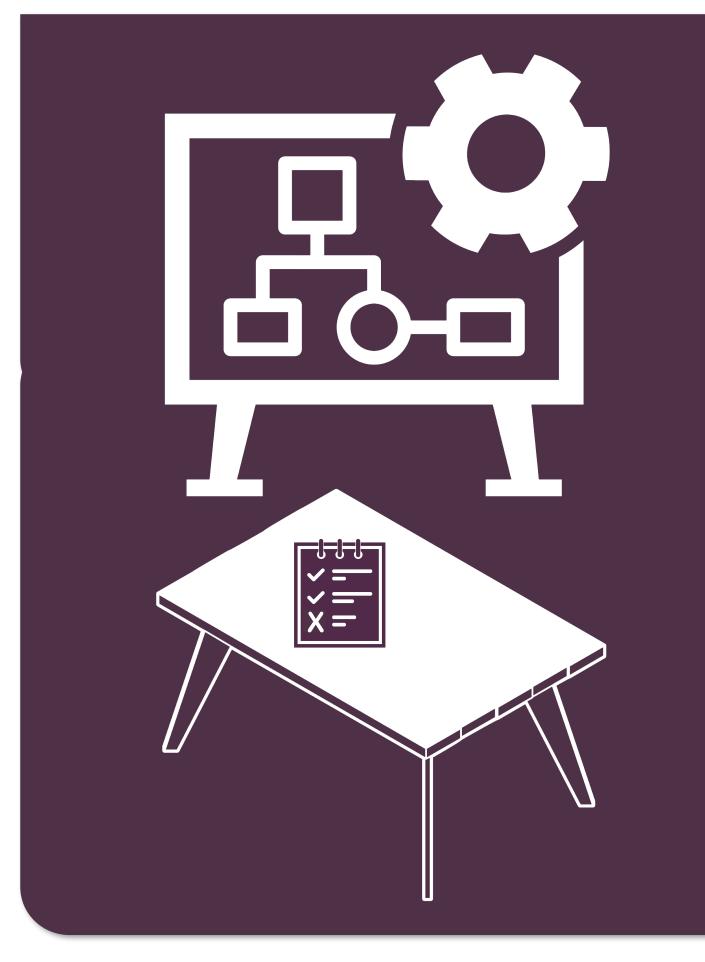
at the meeting

#### after the meeting



asking for a meeting





\*

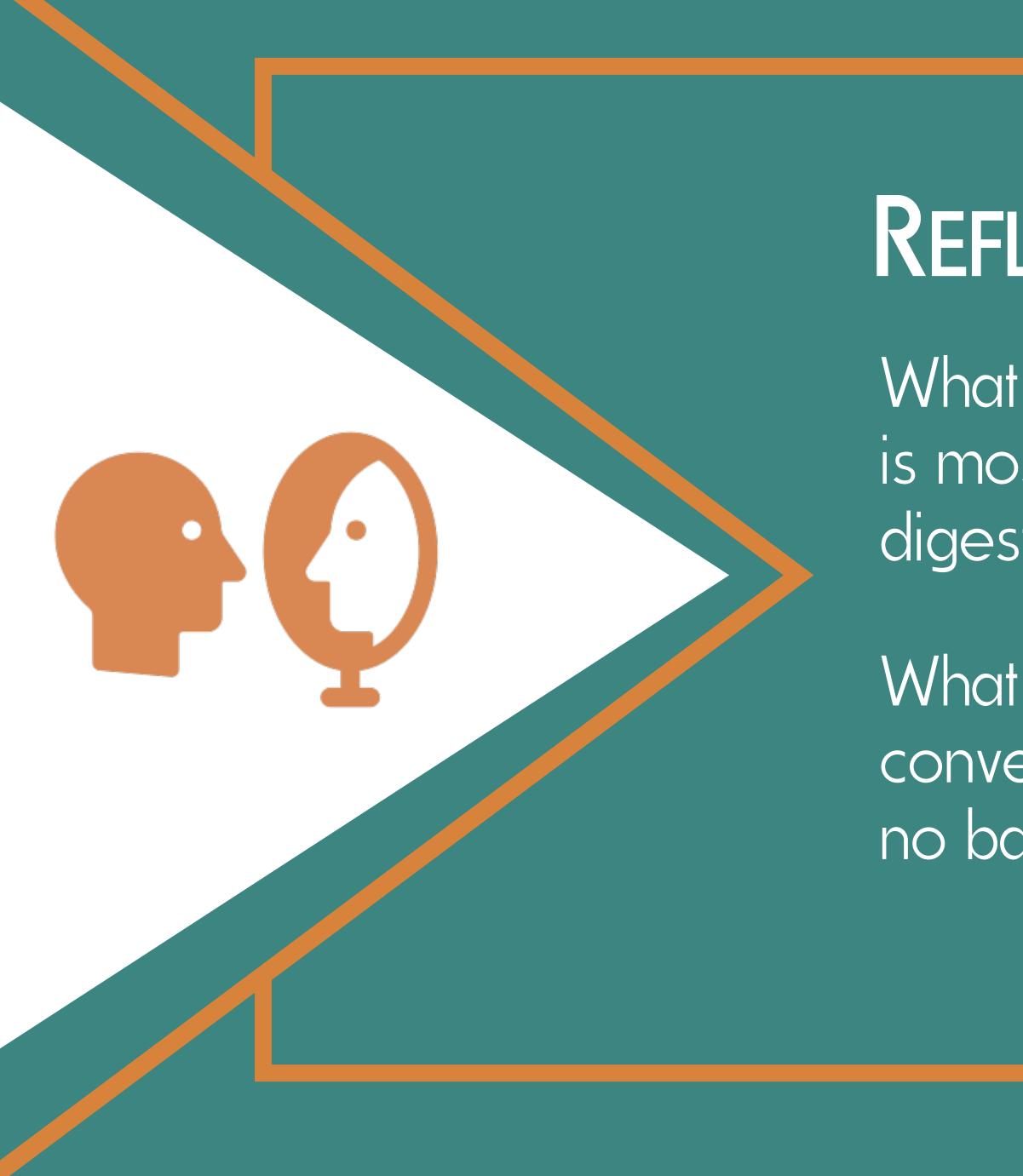
- Debrief with your team and yourself-What went well? How can you do more of it? What are key takeaways/lessons learned? How will you make changes in your strategy?
- \* Prepare follow-up materials and information Retrieve responses to questions you did not know Gather all follow-up information you promised

- \* What can your group share with the larger advocacy effort?
- Keep the lines of communication open \*Set a calendar reminder to check in periodically
- \* Send a thank you email to follow up and reiterate your ask!

at the meeting

after the meeting





### **REFLECTION POINT:**

What about your issue/solution do you think is most important to capture in a concise, digestible way to your target audience?

What has worked for you in the past to convey complex concepts to someone with no background/expertise in what you shared?



## **IDENTIFYING POTENTIAL CHAMPIONS**

#### Look to natural sources...

- Specific needs illuminated in community/state Previously submitted/sponsored aligned legislation
- Sit on relevant committees
- Member of relevant caucuses
- Influential figure (among colleagues or in the public eye)



#### **Additional Considerations:**

- Public personal background/history
- Map relationships
- Monitor social media





### **GAINING MOMENTUM WITH CHAMPIONS** Working with Champions can help generate the action needed to advance policy.

#### **Reaching Valuable Networks** \* Unique awareness of what is "trending" and priorities among policymakers \* Encouraging colleagues to join in action \* Drafting or co-sponsoring

legislation

Speaking Out \* At events \* To colleagues \* In news media \* On social media

Possible Venues/Events \* Rallies \* Town halls \* Community engagements \* Press releases \* Dear Colleague letters \* Briefings \* Hearings



### SUPPORTING CHAMPION DEVELOPMENT

### When they do/say something aligned...

- Thank them for their time, energy, and passion
- Uplift their supportive efforts in your networks
- Provide special acknowledgement for extraordinary action

#### Ask how you can help!

• Legislators are the experts of their setting and will let you know how you can best support!





#### Make mutual connections

- They can connect you with others working in alignment you and your group can approach
- You can connect them with impacted stakeholders and constituents who want to tell their stories

### **Be reliable and responsive**

- Communicate often!
- Answer office outreach thoughtfully and timely
- Respond to all requests to speak out about your issue



# •If the time is not ripe, we have to ripen the time.?? - Dr. Dorothy I. Height Social Worker, Activist, Civil Rights & Women's Rights Pioneer

